

New BCQ questions adopted by the faculty on December 2, 2019 for use starting Fall 2020

Bowdoin values teaching excellence, and student feedback on our courses provides important information for the evaluation of teaching and curricular effectiveness. At the end of every semester, the College solicits your input and asks that you take a few minutes to complete an online Bowdoin Course Questionnaire (BCQ) for each of your current courses.

Your responses to this questionnaire are of particular value to individual faculty members and lab instructors as they look to make improvements to the learning opportunities they offer in their courses. We also view the questionnaire as an opportunity for you to reflect on your role in advancing your learning.

Your instructors will likely schedule a time in class for you to fill out your questionnaire. You can find the link to your course questionnaires in the BCQs for Students link in Canvas. If you are unable to complete a questionnaire in one session, make sure to save your work by clicking the "SAVE" button so you can resume later. Please be sure to submit your BCQ by 5PM on the last day of Reading Period.

[Click here to go to Canvas](#)

Your responses are completely confidential and will be available to the instructor only after final grades have been submitted to the Registrar. We appreciate your taking the time to offer candid and substantive feedback; we ask that you do so in a constructive and respectful manner.

If you have questions, please contact Jeanne Bamforth (jbamfort@bowdoin.edu).

Thank you.

Jennifer Scanlon
Senior Vice President and Dean for Academic Affairs

Please rate the level of effort you put into your learning in this course.

- 5-Very high
- 4
- 3
- 2
- 1-Very low

Please comment on your own level of effort.

Please describe what motivated you to take this course (to fulfill major, minor, distribution requirement, or time slot; because of the professor; because of your interest in the topic).

I found the course content intellectually challenging.

5-Strongly agree

4

3

2

1-Strongly disagree

The course content fostered my growth as a student.

5-Strongly agree

4

3

2

1-Strongly disagree

The course objectives were clear.

5-Strongly agree

4

3

2

1-Strongly disagree

Thinking about the answers you provided above, and other factors, what is your overall assessment of the course content?

5-Excellent

4

3

2

1-Poor

Please comment on your overall assessment of the course content.

TEACHING EFFECTIVENESS

The instructor was prepared for class.

5-Strongly agree

4

3

2

1-Strongly disagree

The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.

5-Strongly agree

4

3

2

1-Strongly disagree

The instructor's teaching methods facilitated

for

f t.03 Tc 05 Strongly agree 3.3 (t)-9J

3

2

1-Stron

TEACHING EFFECTIVENESS

ASSIGNMENTS, FEEDBACK AND GRADING

The assignments and exams adequately assessed my learning.

5-Strongly agree

4

3

2

1-Strongly disagree

The instructor's feedback on assignments and exams was helpful to me.

5-Strongly agree

4

3

2

1-Strongly disagree

The instructor returned assignments and exams with enough time to benefit my learning.

5-Strongly agree

4

3

2

1-Strongly disagree

The instructor's standards for grading were clearly communicated.

5-Strongly agree

4

3

2

1-Strongly disagree

Please comment on the assignments, feedback, and grading.

COMMUNICATION

Did you communicate with the instructor outside of class about your learning? (Scheduled office hours/meetings by appointment/email/other)

Yes

No

If yes, these communications outside of class were helpful to my learning.

5-Strongly agree

4

3

2

1-Strongly disagree

Please elaborate.

OVERALL ASSESSMENT OF THE INSTRUCTION

Considering your answers above (course content, teaching effectiveness; assignments, feedback and grading; and communication), how would you rate the overall quality of the instruction in this course?

5-Excellent

4

3

2

1-Poor

Please comment on your overall assessment of the course.

What worked best about the course? What suggestions, if any, would you offer?

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END
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