This article, edited for length, was based on a plenary presentation at ZERO TO THREE's 1993 National Training Institute in Washington, D.C. Most of the content of this article comes from print and video materials of the <u>Program for Infant/Toddler Care</u> . Some statements are direct quotes from these materials. An additional resource, Caring for Infants and Toddlers in Groups: Developmentally Appropriate Practice (2003), may be ordered from the Zero to Three Bookstore.
Challenges to Quality Care

1. Group size

Two weeks later:

4. Continuity of care

5. Cultural and familial co	ontinuity		