A. GENERAL INFORMATION

A1.	Address Information Name of College or University: Bowdoin College Mailing Address, City/State/Zip/Country: 5700 College Station, Brunswick ME 04011-8448 USA Street Address (if different), City/State/Zip/Country Main Phone Number: (207) 725-3000 WWW Home Page Address: www.bowdoin.edu Admissions Phone Number: (207) 725-3100 Admissions Toll-free Number Admissions Office Mailing Address, City/State/Zip/Country: 5000 College Station, Brunswick ME 04011-8441 USA Admissions Fax Number: (207) 725-3101
	Admissions E-mail Address: admissions@bowdoin.edu Is there a separate URL application site on the Internet? If so, please specify: www.bowdoin.edu/admissions/
A2.	Source of institutional control (check one only)
	☐ Public ☐ Private (nonprofit) ☐ Proprietary
A3.	Classify your undergraduate institution:
	Coeducational college ☐ Men's college ☐ Women's college
A4.	Academic year calendar
	Semester
A5.]	Degrees offered by your institution
	☐ Certificate ☐ Postbachelor's certificate ☐ Diploma ☐ Master's ☐ Associate ☐ Post-master's certificate ☐ Transfer ☐ Doctoral ☐ Terminal ☐ First professional ☐ Bachelor's ☐ First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-T	TIME	PART-TIME		
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time					
freshmen	220	238	0	0	
Other first-year, degree-					
seeking	0	0	0	0	
All other degree-seeking	592	598	0	0	
7 m cane. acg. cc ccaming	0,2	2,0	•	•	
Total degree-seeking	812	836	0	0	
All other undergraduates					
enrolled in credit courses	0	2	2	5	
Total undergraduates	812	838	2	5	
First-professional	012	030			
First-time, first-professional students					

All other first-professi

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Co

B9.	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):7
B10.	Total graduating within six years (sum of questions B7, B8, and B9):395
B11.	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):%
For	Two-Year Institutions:
B12.	Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:
B13.	Of the initial 1999 cohort, how many did not persist a

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admissi

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		3
Foreign language		4
Social studies		4
History		
A cademic electives		
Other (specify)		

-	•	•	a 1		
К	Sig	tor	No.	lectio	m

Dubib	ioi gelection					
e	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:					
О	Open admission policy as described above for all students					
O	Open admission policy as described above for most students, but selective admission for out-of-state students selective admission to some programs other (explain)					

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic Secondary school record Class rank Recommendation(s) Standardized test scores Essay				
Nonacademic Interview Extracurricular activities Talent/ability Character/personal qualities Alumni/ae relation Geographical residence State residency Religious affiliation/commitment Minority status Volunteer work Work experience				

SAT and ACT Policies

C8.	Entrance exams								
Α.	Does your institution	make use	of SATI, SATI	I, or ACT s	cores in admissi	on decisions fo	r first-time,	first-year,	degree
	seeking applicants?	Yes	☐ No						

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	25th Percentil	e	75th Percentile
SAT I Verbal	64	0	730
SAT I Math	64	0	720
ACT Composite	N	4	NA
ACT English	N	4	NA
ACT Math	N	4	NA

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	45%	40%
600-699	42%	52%
500-599	10%	6%
400-499	2%	2%
300-399	0%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			

C10. Percent of all degree-seeking, first-time, first-year (f

point averages within each of the following from whom you collected high school GPA.	ranges (using 4.0 scale		,
Percent who had GPA of 3.0 and higher Percent who had GPA between 2.0 and 2.99 Percent who had GPA between 1.0 and 1.99 Percent who had GPA below 1.0	NA NA NA		
C12. Average high school GPA of all degree-seeNA	eking, first-time, first-y	ear (fre	shman) students who submitted GPA:
Percent of total first-time, first-year (freshman	n) students who submitte	ed high s	echool GPA:NA%
Admission Policies			
C13. Application fee			
Does your institution have an application fee? Amount of application fee:\$60	Ye	es 🗌	No
Can it be waived for applicants with financial	need?	es 🗌	No
C14. Application closing date			
Does your institution have an application closi Application closing date (fall):January 1s Priority date:		es 🗌	No

Early Decision and Early Action Plans

D. TRANSFER ADMISSION

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 1st *	April or early May		
Winter					
Spring		November 15th	mid-December		
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No open admission policy
D11. Describe additional requirements for transfer admission, if applicable:
rr

E. ACADEMIC OFFERINGS AND POLICIES

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	87%	<u>85%</u>
Percent of men who join fraternities	NA	NA
Percent of women who join sororities	NA	NA
Percent who live in college-owned, -operated, or -affiliated housing	_100%	90%
Percent who live off campus or commute	0%	10%
Percent of students age 25 and older	0%	1%

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable

G5. Provide the estimated expenses for a typical full-time undergraduate student:

2002-2003 EXPENSES	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$850	\$850	\$850
Room only:			\$3,150
Board only:			
Transportation:			
Other expenses:	\$1,160	\$1,160	\$1,160

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	\$550
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	\$550

Aid Awarded to Enrolled Undergraduates H1. Enter total dollar amounts awarded to full-tine cohort reported in CDS Question B1, "total the data being reported are final figures for the academic year's CDS Question B1 cohort.) In federal aid). Aid that is non-need-based but column. (For a suggested order of preceder need-based gift aid" on the last page of the Indicate the academic year for which data are 2002-2003 estimated or 2001-2003 d Non-need-based in Non-need-based deed-based aid use to meet need.) Scholarships/Grants	
H1. Enter total dollar amounts awarded to full-tine cohort reported in CDS Question B1, "total the data being reported are final figures for the academic year's CDS Question B1 cohort.) In federal aid). Aid that is non-need-based but column. (For a suggested order of preceder need-based gift aid" on the last page of the Indicate the academic year for which data are 2002-2003 estimated or 2001-2003 Mon-need-based ineed-based aid use to meet need.) \$\frac{1}{2}\$ Non-need-based aid use to meet need.) \$\frac{1}{2}\$ Non-need-based ineed-based aid use to meet need.)	
cohort reported in CDS Question B1, "total the data being reported are final figures for the academic year's CDS Question B1 cohort.) In federal aid). Aid that is non-need-based but column. (For a suggested order of preceder need-based gift aid" on the last page of the Indicate the academic year for which data are 2002-2003 estimated or 2001-2003 d Non-need-based (Exclude non-need-based aid use to meet need.)	
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H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	458	1,650	7
b)	Number of students in line a who were financial aid applicants (include applicants for all types of aid)	268	799	NA
c)	Number of students in line b who were determined to have financial need	205	654	NA
d)	Number of students in line c who received any financial aid	205	654	NA
e)	Number of students in line d who received any need-based gift aid	204	651	NA
f)	Number of students in line d who received any need-based self-help aid	187	603	NA

g) Number of student

H3: Which needs-analysis methodology does your institution use in awarding institutional aid? Federal methodology (FM)
_X_Institutional methodology (IM)
Both FM and IM
H4. Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution44.8%
H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:\$15,307
Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)
H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H10.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthal mology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	151	40	191
b.) Total number who are members of			
minority groups	17	6	23

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session.

Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Ex0.0005 Tw 10.4j1(i)0g0 0 10.02 227.9747 648.8983 Tm 0 6m(b)Tj10.02 0 0 10.02 48296Ex0.f 533(east)Tj10.02 0 0

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2001 and June 30, 2002

Reference: IPEDS Completions, Part A

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
griculture				1 and 2
rchitecture				4
rea and ethnic studies			2.66%	5
Biological/life sciences			12.93%	26
Business/marketing				8 and 52
ommuni cat	·			

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category incl 0 553.0inot owned by, ghc7A594.4208 Tm(e com)Tj10.02 0.02d bu8 T9420858585858585858582 31d84g331d.02 0.02d bu

program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Publi

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellect85 636.18015 0 10.02 12sue0.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individu

Financial Aid Definitions

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent