

## Common Data Set 2005-06

### A. GENERAL INFORMATION

Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No

If yes, please provide the URL of the corresponding Web page:

<http://academic.bowdoin.edu/ir/data/cds-table.shtml>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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### B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. **Bowdoin's official reporting date for Fall 2005 is September 22, 2005.**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	220	257	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	603	580	0	0
<i>Total degree-seeking</i>	823	837	0	0

All other undergraduates enrolled in credit courses 0

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	11	47	49
Black, non-Hispanic	28	101	101
American Indian or Alaska Native	10	22	22
Asian or Pacific Islander	58	204	204
Hispanic	38	108	108
White, non-Hispanic	327	1,153	1,157
Race/ethnicity unknown	5	25	25
<b>Total</b>	<b>477</b>	<b>1,660</b>	<b>1,666</b>

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.**

Certificate/diploma	_____
Associate degrees	_____
<b>Bachelor's degrees</b>	<b>408</b>
Postbachelor's certificates	_____
Master's degrees	_____
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

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### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1998 Cohort

Fall 1999 Cohort

Re



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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, or both. Do not include students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for admission to the institution (e.g., SAT/ACT scores, etc.).

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		<b>20</b>
English		<b>4</b>
Mathematics		<b>4</b>
Science		<b>4</b>
Of these, units that must be lab		<b>3</b>
Foreign language		<b>4</b>
Social studies		<b>4</b>
History		
Academic electives		
Other ( <i>specify</i> )		

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### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, in

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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected hi**

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**D. TRANSFER ADMISSION**

**Fall Applicants**

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 1st *	May 1st		
Winter					
Spring					
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No open admission policy

**D11.** Describe additional requirements for transfer admission, if applicable:

**\* The closing date for U.S. transfer candidates is March 1st. International transfer candidates should submit their application by January 1st.**

**In addition to the Bowdoin application, U.S. candidates for transfer admission must submit the Transfer Student Supplement; and International candidates must submit the Transfer Student Supplement and the International Student Supplement. Financial aid is usually not available for transfer students.**

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: \_\_\_\_\_ **C-** \_\_\_\_\_

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number   0   Unit type \_\_\_\_\_

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number  16  Unit type  course credits 

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: \_\_\_\_\_

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:  16 

**D17.** Describe other transfer credit policies:

**Most successful transfer candidates have academic records of Honors quality ("B" work or better) in a course of study that approximates the work that would have been done at Bowdoin. The Office of Student Records provides transfer candidates with an estimate regarding transfer credit at the time of admission, upon request, and an official evaluation will follow after updated transcripts have arrived at Student Records and been appraised by appropriate departments.**

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### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> <b>Accelerated program</b>                  | <input type="checkbox"/> Honors program                                    |
| <input type="checkbox"/> Cooperative (work-study) program                       | <input checked="" type="checkbox"/> <b>Independent study</b>               |
| <input type="checkbox"/> Cross-registration                                     | <input type="checkbox"/> Internships                                       |
| <input type="checkbox"/> Distance learning                                      | <input checked="" type="checkbox"/> <b>Liberal arts/career combination</b> |
| <input checked="" type="checkbox"/> <b>Double major</b>                         | <input checked="" type="checkbox"/> <b>Student-designed major</b>          |
| <input type="checkbox"/> Dual enrollment  | <input checked="" type="checkbox"/> <b>Study abroad</b>                    |
| <input type="checkbox"/> English as a Second Language (ESL)                     | <input checked="" type="checkbox"/> <b>Teacher certification program</b>   |
| <input checked="" type="checkbox"/> <b>Exchange student program (domestic)</b>  | <input type="checkbox"/> Weekend college                                   |
| <input type="checkbox"/> External degree program                                |  |
| <input checked="" type="checkbox"/> <b>Other (specify): * Please see below.</b> |  |

\* 3-2 Engineering Degree Programs with California Institute of Technology and Columbia University; and 3-3 Legal Studies Degree Program with Columbia University Law School. Pass/Fail grading options are available.

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> <b>Arts/fine arts</b> | <input checked="" type="checkbox"/> <b>Humanities</b>  |
| <input type="checkbox"/> Computer literacy                | <input checked="" type="checkbox"/> <b>Mathematics</b>   |
| <input type="checkbox"/> English (including composition)  | <input type="checkbox"/> Philosophy  |
| <input type="checkbox"/> Foreign languages                | <input checked="" type="checkbox"/> <b>Sciences (biological 340.84883 433.85999 TTTTTT53 433.85999 Tm(1.02 0 0 1</b> |

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**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input type="checkbox"/> Pep band                   | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Cha7oTm(titution (nam)Tj0.0027 Tc -0.00121 Tw 10.02 0 0 10.02 240.05969 8n camtitu T/ilable fo -0.00121460.07999 4\_

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### G. ANNUAL EXPENSES

**Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.**

- Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available.



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**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

<b>2006-2007 EXPENSES</b>	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>\$800</b>	<b>\$800</b>	<b>\$800</b>
Room only:			
Board only:			
Transportation:			
Other expenses:	<b>\$1,200</b>	<b>\$1,200</b>	<b>\$1,200</b>

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

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### H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of the institu**

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### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

**2005-2006 estimated** or  2004-2005 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)

**Institutional methodology (IM)**

Both FM and IM

Ne

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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	<b>477</b>	<b>1,660</b>	<b>0,</b>
b) Number of students in lin			

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**H3:** Incorporated into H1 above.

**H4.** Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. \_\_\_\_\_**54**\_\_\_\_\_%

**H5.** Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ \_\_\_\_\_**15,300**\_\_\_\_\_

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

**Institutional need-based scholarship or grant aid is available**

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**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_ a.) St

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### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses

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	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of in			



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### I-3. Undergraduate Class Size

In the table below, please use the following definiti

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### J. **Disciplinary areas of DEGREES CONFERRED**

#### Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to
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### Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and

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**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:**

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program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctoral degree:** The highest award a student can earn for graduate study. The doctoral degree cl21 624.18117 Tm(. The 6241ast)Tj10.0



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**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom

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