

Common Data Set 2009-2010

A. GENERAL INFORMATION

Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No

If yes, please provide the URL of the corresponding Web page:

<http://www.bowdoin.edu/ir/data/cds-table.shtml>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic conventi

Name of College or University: **Bowdoin College**

Mailing Address, City/State/Zip/Country: **5700 College Station, Brunswick ME 04011-8448 USA**

Street Address (if different), City/State/Zip/Country

Main Phone Number: **(207) 725-3000**

WWW Home Page Address: **www.bowdoin.edu**

Admissions Phone Number: **(207) 725-3100**

Admissions Toll-free Number

Admissions Office Mailing Address, City/State/Zip/Country: **5000 College Stat691e**

Adm91e

Adm91e Address: **adm691e**

If there 691e e UR91e our school's onl691e 691691e ease spec691e

<http://www.bowdoin.edu/admissions/apply/>

If you have a mailing address other than the above to which applications should be sent, 869 400.25894 Tm(cat)95iu.02 0 0 10.





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B5. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total Tc 0.00281 Tw 10.02 07l 141.66225 660.53877 T6( c45j10.02 0 0 10.0w2 129.67381 683.93936 Tm(88 102.4637



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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who





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**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  **Yes**  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

	<b>Require</b>	<b>Recommend</b>	<b>ADMISSION Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAS					





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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank**  
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**D. TRANSFER ADMISSION**

**Fall Applicants**

- D1.** Does your institution enroll transfer students?  Yes  No  
 (If no, please skip to Section E)  
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	70	5	2
Women	91	3	1
Total	161	8	3

**Application for Admission**

- D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes  No  
 If yes, what is the minimum number of credits and the unit of measure? 8 course credits

- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0

- D8.** List any other application requirements specific to transfer applicants:

**The criteria for evaluating transfer applicants are the same as for regular applicants. A statement from the Academic Dean of the school from which the applicant is transferring and 2 academic recommendations are required. Transfer applicants are encouraged to submit creative writing samples, art work creative writing.**00061 T/P A/CID 98 BDC BsEMC 22enc





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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in **Fall 2009** who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	__ 87% __	__ 88% __
Percent of men who join fraternities	__ NA __	__ NA __
Percent of women who join sororities	__ NA __	__ NA __
Percent who live in college-owned, -operated, or -affiliated housing	__ 100% __	__ 94% __
Percent who live off campus or commute	__	

## G. ANNUAL EXPENSES

Provide **2010-2011** academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's **2010-2011** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2010-2011** academic year costs of attendance will be available: \_\_\_\_\_ **May 15, 2010** \_\_\_\_\_

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2010-2011** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional



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**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

<b>2009-2010 FEES</b>	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>\$800</b>		
Room only:			
Board only:			

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)

**H. FINANCIAL AID**

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of**



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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on <b>Fall 2009</b> cohort)	<b>493</b>	<b>1,771</b>	<b>6</b>
b) Number of students in line <b>a</b> who applied for need-based financial aid	<b>274</b>	<b>928</b>	<b>0</b>
c) Number of students in line <b>b</b> who were determined to have financial need	<b>199</b>	<b>763</b>	<b>0</b>
d) Number of students in line <b>c</b> who were awarded any financial aid	<b>199</b>	<b>763</b>	<b>0</b>
e) Number of students in line <b>d</b> who were awarded aid			



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**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

Details at: <http://www.bowdoin.edu/studentaid/filing/>

FAFSA

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**H13. Scholarships and Grants**

NEED-BASED

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are**



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	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty			



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### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2009 term.

***Class Sections:*** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one reading.

**J. Disciplinary areas of DEGREES CONFERRED**

**Degrees conferred between July 1, 2008 and June 30, 2009** For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			4	3
Architecture				4
Area and ethnic studies			6	5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			1	11
Personal and culinary services				12
Education				13
Engineering				14
Engineering technologies				15
Foreign languages and literature			10	16
Family and consumer sciences				19
Law/legal studies				22
English			6	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			8	26
Mathematics			3	27
Military science and technologies				29
Interdisciplinary studies			4	30
Parks and recreation				31
Philosophy and religious studies			3	38
Theology and religious vocations				39
Physical sciences			6	40
Science technologies				41
Psychology			6	42
Security and protective services				43
Public administration and social services				44
Social sciences			29	45

Construction

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<b>Common Data Set Definitions</b>
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- ◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**
- ◆ Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska native:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placemen

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launching the job search; listings for those students desiring employment and those seeking permanent positions;  
establishment of a permanent reference folder; career resource materi

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**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At t

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**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term

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**\*Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

**\*Legal services:** Free or low cost legal advice for a range of issues (personal and other).

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two se0 1 Tf0.0015 Tc 0 Tw2r2 390.7508



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years, or designed for completion in at least 60 but less than 120 credit8331

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**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**\*Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

**Undergraduate:** A student enrolled

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**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

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