

Digital literacy and broadband access impact the economic, social, and

Digital Literacy and Equity
2022 in Maine

Brunswick

ME

United States

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Digital Literacy &
Equity

2019

2018	Homelessness In Our Back Yard	Portland	Maine	United States	Praise Hall & Jhadha King	120		Hunger, Homelessness	(Winter break trip) Participants will examine the complexities of life for those facing homelessness, and connect with agencies that work to address it. The trip will consider impacts on the individual as well as families; the effects of policy on who becomes homeless and how people are helped; and examine women's homelessness and safety in particular.
2018	Healing the Wounds of War	Hanoi		Vietnam	Quyen Ha & Bao Ma	1750		Public Health, War	(Winter break trip) Participants will witness the enduring ramifications of the Vietnam War, particularly its continuing public health impacts and reconciliation efforts. Participants will live and serve at a rehabilitation center that serves children and veterans affected by Agent Orange, a toxic herbicide that the U.S. deployed during the war
2017	The Intersection of Race, Gender, Identity, and Sexuality	San Francisco	CA	United States	Hassan Mizra & Hayley Nicholas	\$570		Identity	This trip explored the intersection of race, gender identity, and sexuality in a city grappling with rapid gentrification. Students learned about the effects of gentrification on LGBTQ communities, and advocacy efforts aimed at supporting marginalized populations.
2017	Education in a Developing Economy	Guatemala City		Guatemala	Chrissy Rujiraorchai & Ryan Herman	\$960	Allen Wells	Education, youth, poverty	The Guatemala City trip learned about the historical and cultural background of poverty existing in the Guatemala City garbage dump, and learned about additional social issues affecting the community. Participants worked with community members across all ages, educational projects for kids, helped with English classes, and spent time at Safe Passage's Early Childhood Education Center.
2017	Passamaquoddy Community and Education	Pleasant Point	Maine	United States	Annie Wilcosky & Swapnika Mallipeddi	\$0		Native Americans, education	The Pleasant Point trip learned from Maine's Passamaquoddy Native community by assisting teachers at the Beatrice Rafferty School and serving at the Sipayik Youth and Recreation Center. Participants also met with community leaders to discuss historical and contemporary tribal concerns, helping developing Bowdoin's long-term relationship with the Passamaquoddy.
2017	Public Health	Atlanta	GA	United States	Rachel Kupferman & Meghan Bellerose	\$500		Public health	The Atlanta trip learned about many local public health efforts, with a particular emphasis on health issues related to nutrition and food security. Participants spent time with officials at the Center for Disease Control as well as with local agencies that work to improve health outcomes, access to nutrition and healthcare, and quality of life for underserved communities.
2017	Understanding Homelessness and Housing Insecurity	Philadelphia	PA	United States	Emma Roberts & Brandon Morande	\$340		Housing Insecurity	The Philadelphia trip learned about homelessness and housing insecurity, with an emphasis on homeless youth and LGBTQ individuals. In addition to examining the structural causes and effects of homelessness, participants worked with a variety of organizations that employ unique approaches to combating homelessness.
2017	Climate and Environmental (In)Justice	New Orleans	LA	United States	Liam Gunn & Laurine Verwiel	\$560		Climate Change	The New Orleans trip investigated the inequitable distribution of burdens of adapting to climate change, coastal land loss, and pollution in coastal Louisiana. Participants met with local agencies and contributed to a project addressing coastal erosion, and a neighborhood agency that is working to restore the Lower Ninth Ward.

2017 Reproductive Justice	Portland	Maine	United States	Harriet Fisher & Penelope Lusk	120	Sexual Health, Justice	(Winter break trip) This trip focused on reproductive justice, which exists when all people have social, political, and economic power to make decisions about their gender, health, bodies, sexuality, and family planning. Participants learned from numerous community partners including trans* rights groups, sexual health organizations, policy makers, and groups dedicated to helping survivors of trafficking and assault. At the end of the week, trip participants traveled to Washington, D.C. to take part in the Women's March on Washington.
2017 Immigrant and Refugee Education	Portland	Maine	United States	Ellen Pham & Tranh Tran	120	Immigration, Education	(Winter break trip) Participants will work with schools and nonprofits to understand the needs and services available to support the transitions of new Mainers, young and old. Activities will include engaging first generation American students at a Portland middle school, working with a college aspirations program tailored towards English Language Learners, and visiting other related organizations such as Portland Adult Education.
2016 Learning and Living with the Passamaquoddy	Pleasant Point	Maine	United States	Sam Mayne & Rayne Sampson	\$0 Roy Partridge	Native Americans, education	Gain insight into Native American communities in Maine by working in a local elementary school and interacting with community members of the Pleasant Point Passamaquoddy Tribe. *This trip is fully financed by the President's Office as part of the Bowdoin-Colby-Bates Wabanaki Collaborative.
2016 Art as Empowerment	New York City	New York	United States	Mariah Reading & Maya Reyes	Joachim \$310 Homann	Arts, education	Participants will witness the interaction between public art and art education, in a city rich with arts programming. Working with local arts and education institutions, participants will explore how public art and arts education can be a tool for empowerment in a wide range of communities. Participants will engage in hands-on work and communication with working migrant families Immokalee, Florida. Key issues addressed on this trip will include the impact of poverty and income inequality on immigrants' access to housing, education, and social services. Additionally, we will explore the roles that cultural traits such as language have on shaping immigrants' identity and experience.
2016 Cultivating Communities in Immokalee, FL	Immokalee	Florida	United States	Kevin Hernandez & Perla Rubi	\$660 Janice Jaffe	Migrant work, poverty	
2016 Immigration at the Border	Tucson	Arizona	United States	Bill De La Rosa & Rubi			

2016 Exploring Disability

Boston

2012 Operation Helping Hands	New Orleans	Louisiana	United States	La'Shaye Ervin & Teona Williams	Condrad \$810	Schneider	Urban development, sustainability	Students will assist with rebuilding efforts and distribute energy efficient light bulbs while working with Operation Nehemiah to address environmental and social issues related to community building through green projects in Post Katrina neighborhoods.
2012 Providing Safe Passage in Guatemala	Guatemala City		Guatemala	Dijoa Darden & Katie Woo	\$1,450	Allen Wells	Education, youth	Volunteering with Safe Passage, an organization that works with children in the Guatemala City by creating opportunities and fostering dignity through

Lives and Laws of Oglala
2011 Sioux Pine Ridge
Indian Reservation South
Dakota United States Lindsey Mingo & Morgan
Taggart-Hampton \$750

Students combated poverty and learned about the unique housing and legal

Native Americans,
housing, poverty

2010 Discovering DC	Washington	DC	United States	Krista Bahm & Loretta Park	\$575	Hunger, housing	Participants worked with organizations in Washington, D.C. to address issues of hunger and homelessness through direct service and advocacy. Students volunteered in soup kitchens, learned directly from current and former homeless individuals, and met with Maine senators and congressmen and women to discuss related legislation.
2010 New Perspectives in Mexico	Gallup	New Mexico	United States	Helen Pu & Nandini Vijayakumar	\$675	Native Americans, public health	Students explored issues of health education with a New Mexico Native American community through connections with local schools and hospitals. Participants planned fun activities with kids to teach them about health topics and visited a local hospital and learn about the health care system.
2010 Providing Safe Passage in Guatemala	Guatemala City		Guatemala	Jamie Nadeau & Jamey Anderson	\$1,325	Education, youth	Volunteers helped break the cycle of poverty through their work with Safe Passage, an organization that creates opportunities for Guatemala City's poorest children through the power of education. Students assisted Guatemalan teachers, met the families that make their living off the Guatemala City dump, and learned about the legacy of Hanley Denning, Bowdoin class of 1992, who created Safe Passage to provide a quality education to the children of Guatemala City.
2010 Urban Promise	Camden	New Jersey	United States	Hasan Elsadig & Julian Leung	\$425	Education, youth	Students lended a hand at Urban Promise in Camden, New Jersey while learning about issues of urban education. Volunteers worked with children

2009 Urban Promise

Camden

New
Jersey

United States

Whitney Grass & Nga
Tong

\$400 Sim Gregory

Education, youth,
poverty

Students helped combat poverty and violence through education with

