

February 6, 2023

Dr. Clayton S. Rose  
President  
Bowdoin College  
5700 College Station  
Brunswick, ME 04011-8448

Dear President Rose:

I am pleased to inform you that at its meeting on November 17, 2022, the New England Commission of Higher Education considered the interim (fifth-year) report submitted by Bowdoin College and voted to take the following action:

that the interim (fifth-year) report submitted by Bowdoin College be accepted;

that the comprehensive evaluation scheduled for Fall 2026 be confirmed;

that, in addition to the information included in all self-studies, the self-study prepared in advance of the Fall 2026 evaluation give emphasis to the institution's continued success in addressing its diversity, equity, and inclusion goals and its success in three additional areas:

1. hiring and transitioning to a new president;
2. implementing its K-Report and campus plan;
3. improving the student experience and pre-major advising.

The Commission gives the following reasons for its action.

The interim (fifth-year) report submitted by Bowdoin College was accepted because it responded to the concerns raised by the Commission in its letters of April 24, 2018 and February 5, 2021 and addressed each of the nine standards, including a reflective essay for Standard 8: *Educational Effectiveness* on student learning and success.

The Commission commends Bowdoin College for its thoughtful, comprehensive interim report. The College's shared commitment to diversity, equity, and inclusion is noteworthy; recent efforts include the establishment of the Office of Inclusion and Diversity as well as the creation of three new positions: a director of institutional inclusion and diversity training, a director of institutional equity and compliance, and an ombudsperson. The Commission is further pleased to learn of the institution's THRIVE initiative, "designed to transform the college experience and improve the graduation rates" of students of color and students who are low-income and/or first-generation college students. We appreciate Bowdon's ongoing short- and long-term planning and evaluation efforts. The Commission further acknowledges the inclusive



