

Course Description: The indigenous peoples of North America have a long and diverse history (histories, really) stretching back at least 15,000 years.

of the sixteenth century, native communities have faced numerous challenges and fallen victim to often unimaginable hardship. Native cultures showed amazing adaptability in the face of these challenges: embracing the opportunities of new trade networks, incorporating new religious ideas and economic strategies with older practices, and welcoming newcomers from Europe and Africa into their own communities. Through centuries of imperial oppression, American Indians proved tenacious in fighting for their rights and insisting on their proper place in an evolving environmental, political, and social landscape. This survey of North American Indian history traces how these shared struggles led to a dawning sense of a pan-Indian racial and cultural identity in the early nineteenth century.

Assignments:

Very Short Assignments (VSAs) - One paragraph responses to the day -3 questions on each day you in writing these responses and to stimulate thought for in-class discussion. VSAs will be due by 8:00am before each class session. (Exceptions: Aug 31, Sept 5, Sept 19, Sept 26, Oct 5, Nov 2.) Please post your VSAs to Blackboard.

Primary Source Analysis Paper (Hakluyt Paper) - 3-5 double-spaced pages analyzing the themes contained in the primary source passage and explaining how it could be used by historians.

Three Papers TWO PAGES (double-spaced, Times New Roman, 12pt. font) answering a question to be given a week prior to their due date

Final Paper 10 pages of short identifications and essay(s)

Grading:

VSAs 10%; Primary Source Analysis Paper 10%; Three 2 page assignments each worth 15%; One 8-10 page final paper worth 25

Oct 3: Powhatan and the Challenge of the English

Rhoden, eds., *The Human Tradition in Colonial America* (Wilmington, DE: Scholarly Resources, Inc., 1999), 21-

enneth Steel and Nancy L.

Rhoden, eds., *The Human Tradition in Colonial America* (Wilmington, DE: Scholarly Resources, Inc., 1999), 71-

DOCUMENTS: Powhatan & John Smith 2 pages]

Oct 5: TBD

WEEK 7: Time to Reflect & The Northeast, Part I

Oct 10: No Class: Columbus Day Observed "Fall Break" Oct 12:

Julie A. Fisher and David J. Silverman, *Ninigret, Sachem of the Niantics and Narragansets: Diplomacy, War, and the Balance of Power in Seventeenth-Century New England and Indian Country* (Ithaca, NY: Cornell University Press, 2014), vii-54

Lower Columbia River, 1805pages] WEEK 11: Shiftiq1TJEt BounderiP Ethnohistory 54, no. 4 (Fall 2007), 669-695

the Ohio Valley and Lower Great Lakes, 1750s 1810," *The William and Mary Quarterly* 72, no. 4 (October 2015), 587-DOCUMENTS: Lenape Speaker Outlines the Causes of War pages]

Dec 1: *THIRD RESPONSE PAPER DUE*

WEEK 15: The Beginnings of a Pan-Indian Identity

Dec 5: Religious Pan-9612 792 r(g)9612 792 r(g)1 s Pan